



## Programme Specification

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement (**BS**)

1	<b>Awarding Institution</b>	Queen Margaret University. Edinburgh
2	<b>Teaching Institution</b>	AMC Metropolitan College: Maroussi, Piraeus, Thessaloniki
3	<b>Professional body accreditation</b>	HCPC/COT
4	<b>Final Award</b>	

Education (2016)

Tuning Occupational Therapy Group Reference points for the design and d

Benchmark statements for Occupational Therapy, and QAA Code of Practice (2012) The Quality Assurance Agency (2015)  
UK Quality Code for Higher Education; and the QAA (2007)

Codes of Practice for the Assurance of Academic Quality and Standards In Higher Education:  
9. Work Based and Placement Learning

Scottish Credit and Qualification Framework (SCQF)

1.79 705.2

#### **4. Teaching and learning methods and strategies**

Approaches to learning are blended within this programme with enquiry based learning and use of VLE as key drivers in the curriculum. A blended approach allows flexibility of delivery, suits different learning styles and fits wit

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International Exchange: Professional autonomy and critical engagement with learning ( <b>Exchange Students only</b> )	10/20/30
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## 9. Quality Assurance arrangements

This programme is governed by QMU's and AMC's quality assurance procedures. See the QMU website for more detail: <http://www.qmu.ac.uk/quality/>