

"

0>#%1(0)(' FF#%.% #.,)\$#; %020@,\$)%F' 11,\$)%D:%\$' *,0\$' 20%4+% \$; %\$*#(\$' *,0\$' 2% (-#(.%D\$%>#%020@,\$)%
' .1#<*.%D:%1(0)(' FF#%#-#201F#\$*S%

%

7; F, . . . 0\$%<(*#(,% \$; % <<(#; ,* *,0\$%D:%1(0(%# ' (\$,\$)%

CO(F' 2% "' 2,;,<' *,0\$.%

nowled

\$##; .0%(#<0)\$,.,)\$%0110(*"\$\$,*,#.%\$; %2,F,*'*,0\$.%0(%<' (##(%F' '\$')#F#\$*0%#\$. ''(\$)%,\$#\$..%0(%1''(10.#%
'\$; %#\$<0''('),\$)%%10.,*,-#%0\$*(,5''*,0\$%0%0<,#*/B%

]B 7<<#1*(#.10\$. ,5,2,*/%0(%#' <>,\$)%@OF' \$0%' F,2,#.0%<022#')''#. % \$; %1##(.% <(0..% %('\$)#%0:%<0\$*#W*.B%

ZB

5' .#; %2#' (\$,\$) (%# 112,#; %0%\$<(#' .,\$)2/%<OF 12#W#<' .#.%@>, <>% (#%>#%\$ 2,)\$#; %@, >%>#% . .# . F # \$ * % O : % * > # %
F0; ''2#B%<' <2, ** , 0\$%O:%) (O''1.%, .%2# (\$#(%; , (#<#; 0%@, * >%2#<*' (#(.% \$; %W1#(*%<2,\$<,' \$.%' <,\$)%' .%' %(#.0'' (<#%
(' * >#(%>' \$% , <* ' , \$) % >#%2#' (\$,\$)B%

%
A/%^#-#2#MN0%>#%2#' (\$#(.%.>0''2; %5#% 2F0. *%#*\$, (#2/%.#2:L; ,(#<*, \$)%' \$; % ''0\$0F0'' .%@, * >,\$%>#%:(' F # @ O (U%O: %
1(O: # . . , 0\$' 2% (#' '' , (#F # \$ * . B%O >#%2#' (\$,\$)%' \$; % * # ' <>,\$)%' 11(O' <>#.%O: :#(#; %' *%*> , .%2#-#2%' : : O (; %2# (\$#(.%*>#%
0110(*'' \$, * / % * O * ' U # %' % > ,) > %2#-#2%O: (% . 10\$. , 5,2, * / B%4F1 >' . . , .%12' <#; %O\$% . * (' * #) , # . % * >' * % # \$ ' 52#%' \$ ' 2 / * , <' 20%
2' * # (' 2% \$; % \$ \$ O - ' * , - # % @ ' / . % O : % > , \$ U , \$) B%O > # . # % # \$ < O ' (') # % \$ * # (' < , 0\$% \$; % O . * # (, \$) % O : % % O F F ' ' \$, * / % O : %2#' (\$# (. %
5'' , 2 ; % O \$ @ O (U12' <#%#W1# (, # \$ < # % \$; % # - # 201#1 (. 0\$' 2% (' \$: # (' 52#% U , 2 . % 11(O1 (, ' * # % O % > # , (% O F 12#W% (O2# . % \$ % %
(' \$) # % O : % # ' 2' > % \$; % O < , ' 2% (# % # * * , \$) B%

%
32,\$<' 2% U,22. % (#%'') > * %' . , \$) % % ''110(*, - # % , F ''2' * , 0\$15' . # ; %2#' (\$,\$) % 11(O' <>% \$; % (#%@O-#%\$>(O'') > O'' * % > # %
: O'' (% # ' (. % O : % > # % 1 (O) (' F F # B%O > # % * '' ; # \$ * . % O22O @ % > # % ' F # % # - # 201F # \$ * ' 2#1' * * (\$ \$ % \$ % > # %2#' (\$,\$) % O : % U,22. % . %
* > # / % ; 0% \$ % < 2' . . %5' . # ; %2#' (\$,\$) B%O > , . % . % > # % \$ * (' \$: # (' 52#% * O % 1 (' < * , < # %5' . # ; %2#' (\$,\$) % # * * , \$) . B%O > # % < O F 12#W , * / %
' \$; % (' \$) # % O : % . U,22. % . %) (' ; '' 22 / % , \$ < (# ' . # ; %' < (oss the years to challenge students' independence in critical
> , \$ U , \$) % # < , . , 0\$% F ' U , \$) % \$; % O () ' \$, . ' * , 0\$% \$; % 1 (O (, * , ' * , 0\$% O : % < ' (# B%

%
7*% 22%2#-#2. %O: %2#' (\$,\$) @ # % < U \$ O @ 2# ;) # % ; , - # (. , * / % O : %2#' (\$,\$) % . * / 2# . 0% \$; % * > '' . % * # ' <> , \$) % 11(O' <># . % @ , 22% - ' (/ %
O - # (% * > # % O '' (% # ' (. % (O F %2# < * '' (#0%) (O''1L: O <' . # ; % , , <'' . . , 0\$. 0% < > ' 22# \$) # % \$; % # 5' * # % \$; % < ' . # %5' . # ; %2#' (\$,\$) % % O %
< O22' 50 (' * , - # % < ' . # % . * '' ; / % ' \$ ' 2 / . . . 0% (# : 2# < * , - # % ; # 5 (, # . , \$) . 0% . U,22. % (# > # ' (. ' 2% ' \$; % . , F ''2' * # ; % (O2#% 12' / O% ' \$; %
, \$; # 1# \$; # \$ * % . * '' ; / B% 722% F O ; ''2# . % > ' - # % ' % * # < > \$ O20) , < ' 22 / % # \$ > ' \$ < # ; % < O F 10\$ # \$ * % F # ; , ' * # ; % * > (O '') > % * > # %
& # * (O102 , * ' \$ % 3022#) # % & 00 ; 2#% 12' * : O (F . Interactive learning methods, based around each individual's
U \$ O @ 2# ;) # % \$; % # W1# (, # \$ < # O % < O * (, 5'' * # % * O * > # % ; # - # 201F # \$ * % O : % ' \$ % , \$ * #) (' * # ; 0% , \$ * # (; , . < , 12\$ (/ % ' \$; % (# : 2# < * , - # %
' 11(O' <>% O % O2- , \$) % < O F 12#W% 1 (O52# F . B%O > # % \$ * # (L1(O: # . . , 0\$' 2# ; '' < ' * , 0\$% F O ; ''2#% . % % 1# < , : , < # % W' F 12#% O : % > # . # %

8(0; "<*,0\$%0:%10@#(10,\$*%1(#.#\$*'*,0\$.0%@,*>%\$0*#.a% #.,)\$#; %0(%<0\$:#(#\$<#%1(#.#\$*'*,0\$%
8(0; "<*,0\$%0:%@#5%5' .#; %F' *#(, 2%0(%1' *,#\$*%#; "<' *,0\$%1"(10.#.

"	30FF"\$, <'*,0\$% ' \$; % 6**"; /% .U,2.% :0(% 46^% . **; #\$. %\$%&; @; :#(/%R%	MN%	%	6"FF' (/d%75.*(' < *% 9ZNN%@0(; .=%
5"	30F12#W%3>,2; 5#' (\$)%\$% 32,\$, <' 2%8(' <*, <#%	YN%	[5b#<*, -#% 6*(' <*" (#; % 32,\$, <' 2%7 ..#.. F#\$*% [637=%	% % [5b#<*, -#% 6*(' <*" (#; % 32,\$, <' 2% 7 ..#.. F#\$*% [637=% % 32,\$, <' 2%1 (' <*, <#%1 0(*: 02,0% %
"				

16. Criteria for admission

7; F, . . . 0\$. %< (*# (' % (#%< 0\$. . . *#\$*%@, *>%< (*# (' %0(%0* >#(%1(0) (' FF#. % *%&#*(0102, ** \$%3022#) #%"<>% .%J" (., \$)0%
E, #*#*, <.0%8>/ ., 0*># (' 1/% \$; % [<<"1' *, 0\$' 2%0># (' 1/8%0>#%F, \$, F" F%#; " <' *, 0\$' 2% "' 2, :, <' *, 0\$. %0(% ; F, . . . 0\$%0%

7**(' <,\$)%,\$*#(\$' *,0\$' 2%' 112,<' \$* .%, .% @,*>,\$%*>#%. *(' *#),<% ; #-#201F#\$*%12' \$. %0:%7&3B%6''5b#<*%*0%:''''(##%
' 11(0-' 2%0:%1(0)(' FF#%; #2,-#(/%,\$%4\$)2, .>0%,\$*#(\$' *,0\$' 2%' 112,<' \$* .% @,22%5##%,\$-,*#; %:0(\$,\$*#(-,#@%' \$; %' \$%
0110(*'' \$,*/%0%-,., *%7&3% \$; %>#%10; ;' *(/%# ' <,>,\$)% \$; %2# ' (\$,\$)% ' <2,*# .B%7<' ; #F ,<%(-,*#(' % @,22%5##%# `'' ,-' 2#\$*%
0%>0.##' 112,#; %*0%\$' *,0\$' 2%' *'' ; # \$* .% . ##%9M=%' 50-#-B%6%\$%(\$.1#<*%0:%4\$)2, .>%2' \$)''')#0%*>#%(# `'' ,(#F#\$*%:0(%
#\$*(/%. % \$%4^06% <0(##0:%]B] % @,*>%\$0%#2#F#\$*%20@#(##>' \$%] B%
%
%
! DN =. PP/&- "7/&" ,-. ' 2)-, "%)' "-42(&"82%&())**
" " " "

7&3%1(0)(' FF#.%\$%02' 50(' *,0\$% @,*>% &+%\$0(F' 22/%1(0-; ;##>#%0220@,\$)%**'; # \$*% ''110(*\$%
8#(.0\$' 2%7<' ; #F ,<%0''*0(.%
8#(.0\$' 2%E#-#201F#\$*%80(*:02,0.%
6** ; # \$*%>' \$; 500U.%
7<<#..%0%6**'' ; # \$*%# ' (\$,\$)%#(-,<# .0% ,5(' (/ % \$; %60% ''110(*%
7<<#..%0%6**'' ; # \$*%#(-,<# .S%<' (##(.0%<0'' \$. #2,\$)0% ,. ' 5,2,*/% ; -,<#%
X#1(#.#\$* ' *,0\$%>(0'')>%6**'' ; # \$*%L6*' ::%30FF ,**##.%
4\$)2, .>% ' \$)''')#% ''110(*%

! HN" E. %8(-: "#, ,. &%) 32"%&&%) *2@2)-, %
%

This programme is governed by QMU's quality assurance proce; ''(#.B%##%>#% &+% @#5., *%#0(%F0(##%
; #*' ,2S%> **1.SKK@@@B` F"B' <B"UK' 50"*L*>#L"\$, -#(.*/K`''' 2,*/K`''' 2,*/L' L\L,\$; #WK%
%