



Where appropriate outcome statements have been referenced to the appropriate Benchmarking Statement (BS)

<b>1</b>	<b>Awarding Institution</b>	Queen Margaret University
<b>2</b>	<b>Teaching Institution</b>	Queen Margaret University
<b>3</b>	<b>Professional body accreditation</b>	N/A
<b>4</b>	<b>Final Award</b>	BSc(Hons) Human Biology
	<b>Subsidiary exit awards</b>	



- b) Demonstrate a sound understanding of factors which influence health at the individual, community level and population level (KU, IS).
- c) Demonstrate further development of transferable skills including the ability to extract, synthesise, and critically evaluate concepts, data and evidence with the ability to communicate these in appropriate ways (IS, PS, TS).

***Learning Outcomes - Level 4***

On completion of Level 4 the student will be able to demonstrate key characteristics and aptitude25(bp )-25(be)

**15. Programme structures and features, curriculum units (modules), credits and award requirements (including any periods of placement)**

#### **Level 4**

Advanced Medical Microbiology and Immunology (10)  
Current Issues in Cancer (10)  
Current Issues in Cardio- and Cerebrovascular Disease (10)  
Current Issues in Health (10)  
Elective Module (10)  
    Current Issues in Sport & Exercise  
    Health Education & Promotion  
    International Health & Nutrition  
Honours Project (40)  
Performance Enhancing Drugs (10)  
Research & Professional Communication (20)

**Completion of Levels 1-4 (480 credits): BSc (Honours) Human Biology Degree**  
**(SCQF Level 10)**

### **16. Criteria for admission**

#### ***Typical entry***

Scottish Higher: 195 UCAS Tariff points (BBB or other grades giving equivalent points)  
A Level: 200 UCAS Tariff points (BB or other grades giving equivalent points)

#### ***Additional requirements***

Biology or Chemistry and preferably one other science at Higher or A Level (which may include Mathematics, Home Economics or another relevant science).  
Chemistry, Biology, Mathematics and English should normally be held at least to S/Intermediate2/GCSE or equivalent.

#### ***FE & Access students***

Year One Entry: We welcome applications from students from science based Access/Foundation Courses that include adequate Biology and Chemistry\*.  
Year Two Direct Entry: Applicants with an HNC in Applied Sciences or equivalent are considered\*.  
Year Three Entry: Applicants with an HND in Applied Biological Sciences or equivalent are considered\*.

\*Each application is assessed on its individual merits and prospective students are encouraged to call the Admissions Tutor to discuss the options.

Over and above these requirements the standard precepts of the University Admissions Regulations apply. These can be found on the QMU Quality website at: <http://www.qmu.ac.uk/quality/documents/Admission.pdf>. Specific mention is made in Section 7 of the institutional Admissions Regulations regarding the admission of disabled applicants.

### **17. Support for students and their learning**

#### ***Personal Academic Tutor (PAT)***

We currently operate a system for student support in academic and pastoral matters. Each student is assigned a member of staff from the Subject Area as a personal academic tutor within the first month of matriculating in level 1 (and at Masters level). These tutors support the student through the length of their studies unless a particular request to change PAT is instigated by the student. Students are invited to meet their PAT at least once a semester to discuss progress. This is particularly important in the first year of any programme. The PATs can advise their students about their studies and help out with problems. Students can contact their PAT at any time when they need support but are also expected to respond to any request made if contacted by their PAT.



## 18. Quality Assurance arrangements

This programme is governed by the Quality Assurance Framework for the School of Business and Economics at GCU. For more detail: <http://www.gcu.ac.uk/quality/>