



Queen Margaret University  
EDINBURGH

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement **(BS)**

1	<b>Awarding Institution</b>	Queen Margaret University
2	<b>Teaching Institution</b>	Metropolitan College
3	<b>Professional body accreditation</b>	

In designing the programme, the Programme Team have mapped the programme to the following documents

The Scottish Credit and Qualifications Framework (SCQF 2016)

The Quality Assurance Agency for Higher Education (QAA). Benchmark Statements: Physiotherapy (2001)

## **12. Learning Outcomes of the Programme**

### **General Programme Outcomes**

The B.Sc (Hons) Physiotherapy (Greece) programme aspires to develop graduates who:

have academic, professional and personal skills for career management and personal development;

undertake and use research: understanding the nature and boundaries of knowledge creation; applying skills of enquiry, critical analysis, synthesis and creative thinking to investigate problems; systematically collecting and evaluating evidence; and proposing solutions;

conduct themselves professionally and ethically, respecting the diversity of students, investigating the

- 6) Assimilate reflective practice behaviour as a means of developing the individual and professional practice;
- 7) Communicate effectively with patients, other sections of the public and with professional colleagues;
- 8) Adopt an advisory role on the prevention of injury and disease;
- 9) Comprehend the processes involved in effective interpersonal communication;
- 10) Gather, analyse and record appropriate information from the examination of patients;
- 11) Assess the patient safely and effectively taking into account the physical, psychological, social and cultural needs;
- 12) Apply the principles of patient-centred care to all aspects of treatment and management;
- 13) Comprehend the role of other professionals involved in patient-centred care and be able to work in a multi-professional team and participate as an effective member of a team;
- 14) Plan a treatment programme in collaboration with the patient to fulfil the treatment and management objectives;
- 15) Apply a planned therapeutic programme in an effective and efficient manner based on scientific knowledge and accepted clinical guidelines;
- 16) Evaluate the effectiveness of individual physiotherapy skills and the complete treatment programme;
- 17) Modi

## **15. Programme structures and features, curriculum units (modules), credits and award requirements (including any periods of placement)**

The programme is designed as a 4 year full-time programme, and is delivered in a modular structure across 4 years (120 credits in each year).

Successful completion of 480 credits from all 4 years leads to the award of BSc (Hons) Physiotherapy (Greece)

Students who successfully complete levels 1, 2 and 3 of the programme i.e. 360 credit points, at least 120 at SCQF level 9 and 120 at SCQF Level 8 can exit the programme with the award of B.Sc(Hons) Health Studies (Greece).

Students who satisfactorily complete 240 credit points, at least 120 at SCQF Level 8 can exit the programme with the award of Diploma in Higher Education

Students who satisfactorily complete 120 credit points at SCQF Level 7 can exit the programme with the award of Certificate in Higher Education

Modules are delivered at each level as in the list given below. Infection control, first aid and cardiopulmonary resuscitation are taught as non-credit bearing elements. English language classes are taught as non-credit bearing elements.

Modules on Practice Based Learning are present in levels 2, 3 and 4. To progress to practice based learning placements students must normally have completed the non-credit bearing elements of Infection control, first aid and cardiopulmonary resuscitation.

All levels of the programme are taught and assessed in Greek.

**Module Title**

**Credit  
points**

Practice-based Learning Placement 1	20
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### **Level 3**

Practice-based learning Placement 2	20
Advanced Neuromusculoskeletal Management	10
Interprofessional education: Interprofessional working and person-centred care	20
Clinical Management of Complex Cases	30
Practice-based Learning Placement 3	20
Health Promotion and Behaviour Change	20

### **Level 4**

Issues in Physiotherapy & Health	20
Practice-based Learning Placement 4	20
Applied Research - Honours Project	40
Personal & Professional Development	20
Practice-based Learning: Elective	20

## **16. Criteria for admission**

All Applicants should have a Lyceum certificate (Apolysterion) or equivalent (eg International Baccalaureate, European Baccalaureate etc) with a final grade above baseline (10 out of 20) or a High school leaving certificate issued by a vocational Lyceum (TEE, EPAL). Admissions staff will focus on subjects and grades achieved which are more relevant to the course.

### **Overseas Applicants**

For non-native Greek speakers a certificate of attainment in Greek Level D is required.

